

# Defense Wins Championships

*“The key is not the will to win...everybody has that. It is the will to prepare to win that is important.”  
–Bobby Knight*

## **WHO needs to know about the Senior Defense?**

EVERYONE!

## **Senior Defense – WHY should I care if I don't teach seniors?**

The plan is to keep your current Homerooms through their senior year. You are in charge of coaching your Homeroom students with putting QUALITY artifacts in their Digital Backpacks. Remind ALL of your students to add their QUALITY work from your classes into their Backpacks! \*\*\*Know it now, save it for later!

## **WHY are we doing the defenses?**

The JCPS goal is for every student to be prepared with QUALITY evidence of application of content knowledge as well as at least one viable option in place for a successful post-secondary transition and a plan for next steps. It is not only important that they achieve transition readiness but also that they exhibit GROWTH and a plan for growth!

## **WHAT is it?**

Senior defenses are presentations during which students discuss and show their readiness to transition out of high school using evidence from their JCPS digital backpacks. Specific evidence is required for all students as part of the Prepared and Resilient Learner category.

### DuPont Manual Senior Defense:

- 10-minute presentation (defense) with a 5-minute Q&A session afterwards
- Student exit survey followed by immediate feedback of student defense
- Judging Panel will consist of two adults

## **HOW is it set up?**

SENIOR DEFENSE (Think of it like a 3-4 Defensive Front)

*Linemen = Success Skill: Prepared and Resilient Learner (3 specific, district requirements):*

1. RIT and/or ACT/SAT scores for both reading and math;
2. Student generated goals & a thoughtful reflection specific to improving RIT and/or SAT scores; reflect on MAP growth goals.
3. At least one artifact for both literacy and numeracy demonstrating command of 5th, 8th, or 12th grade ELA/MA standards.

*Linebackers = evidence of the 4 other Success Skills AND reflection:*

1. Globally and Culturally Competent Citizen
2. Emerging Innovator
3. Effective Communicator
4. Productive Collaborator

IN ADDITION to the 3-4 requirements, there must also be evidence of a post-secondary plan indicating that the student is developing a viable post-secondary path.

Examples include:

- Having met graduation requirements and CCR benchmarks;
- College, military, specialized training or job application and/or acceptance letter;
- Scholarship application and/or award letters;
- Record of internship(s) and/or apprenticeships;
- Any specialized certifications earned;
- Other evidence of post-secondary exploration, readiness, and preparedness.

### Where? When?

The following dates include a TENTATIVE plan (subject to change):

- Tuesday, September 24, 2019 (SR Advising)

HR 1201-1210	8:00 – 9:30	Museum
HR 1211-1219	10:00 – 11:30	Museum
- Monday, November 4, 2019 (Gold Day) 11:30 – 2:30 MAC
- Friday, December 6, 2019 (Crimson HR) 10:30 – 11:30 Honeycomb
- Wed., January 29, 2020 (Crimson HR) 10:30 – 11:30 Honeycomb
- Friday, February 14, 2020 (Gold Day) 11:30 – 2:30 MAC
- Friday, March 20, 2020 (Crimson HR) 10:30 – 11:30 Honeycomb
- Thursday, December 5, 2019 2:30 – 3:45 MAC
- May 7, 2020 Last chance senior defenses

\*\*\*Every Thursday After School\*\*\*

### Want to learn more?

Visit these websites:

<https://sites.google.com/jefferson.kyschools.us/jcpsdl/backpack-toolkit?authuser=0>

<https://sites.google.com/jefferson.kyschools.us/jcpsdl/resources/defenses-of-learning>

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–Paul “Bear” Bryant*

