

AP European History

COACH PENDLETON

Room 326

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I. Textbook

A History of Western Society. John McKay, Bennett Hill, and John Buckler, 8th Edition, Houghton Mifflin 2006

II. Primary and Secondary Sources

We will be using selection of short primary and secondary sources, or excerpts from them, for each unit rather than entire works like *The Prince*. This will allow students to read varying interpretations of history and explore different meanings. Many of these sources will be available via the internet.

III. Course Objective

Students will be involved in a detailed analysis of Western European history from the Middle Ages to Modern Day. Students will evaluate the impact the Western world has had on the rest of the world throughout the last 1,000 years. We will focus on the student's being able to assess the manner in which the past has shaped present world society and will shape the future of world society. A special effort will also be made to prepare students for the Advanced Placement exam in European history.

IV. Course Format

The course will be taught as a seminar and students will be expected to participate in the learning process through class discussions and completing outside readings. Students will also be expected to guide class discussions or sessions over specific, predetermined lessons.

V. Exams and Quizzes

Students will take exams at the end of each unit (see course guideline) and will be given quizzes periodically throughout the course to check reading comprehension and other areas of the class important to student success.

VI. Course Outline

➤ **Intro/ The Crisis of the Late Middle Ages – Chapter 12 – Due Aug 21**

- The Black Death
- Hundred Year's War
- Decline of the Church's prestige
 - Baylonian Captivity
 - Great Schism
 - Conciliar Movement
- Life of the People
 - Discussion of the Feudal Pyramid/ mutual obligations
 - Peasant Revolts

➤ **Age of Renaissance – Chapter 13 – Due Aug 31**

- Renaissance Project Introduction
 - Due date – Sep 10/11 – Renaissance Fair
 - Key People of the Renaissance
- Read Excerpts from *The Prince* / discuss.
- Humanism discussion
- Individuals in Society - Leonardo da Vinci
- Printing Press – Gutenberg
- Renaissance in the North
- Listening to the Past

➤ **Reform and Renewal in the Christian Church – Chapter 14 – Due Sep 9**

- Martin Luther
- Images in Society
 - From Reformation to Baroque
 - Page 464
- Social Impact of Luther’s Beliefs
- Martin Luther Video
- Read Martin Luther, On Christian Liberty – pg 486.
- English Reformation
- Council of Trent
- DBQ #2

EXAM 1 – SEP 11

➤ **Age of Religious Wars and Overseas Expansion – Ch15 – DUE SEP 17**

- Thirty Year’s War
- Germany after the War
- Why Explore?
- Columbus
- Columbian Exchange
- Listening to the Past: Columbus Describes His First Voyage (526)

➤ **Absolutism and Constitutionalism – Ch 16 – DUE SEP 25**

- Henry IV, Sully and Richelieu
- Louis XIV
 - Financial and Economic management
 - Colbert
 - Wars
 - Versailles
 - Map – Acquisitions 16.1 (543)
- Constitutionalism
- Individuals in Society – Gluckel of Hamelin (557)
- DBQ #3 – Women in the 16th and 17th Centuries

In what ways were European women’s lives affected by the upheavals and changes of the 16th and 17th centuries?

➤ **Absolutism in Eastern Europe – 1740 – Ch 17 – DUE OCT 8**

- Medieval Background in Eastern Europe
- Consolidation of Serfdom
- Rise of Austria and Prussia
- Development of Russia
- Listening to the Past – 590

A Foreign Traveler in Russia

EXAM 2 – OCTOBER 8

➤ **New World View – Ch 18 – DUE OCT 20**

- Scientific Revolution
 - Copernican Hypothesis
 - From Brahe to Galileo
 - Newton’s Synthesis
- The Enlightenment
 - Emergence
 - Philosophies and the Public
 - Catherine the Great / Russia
 - Frederick the Great / Prussia
 - Austrian Hapsburgs
 - Absolutism in France
 - Overall influence of the Enlightenment.
 - DBQ #4 Absolutism –
 - Question: To what extent did rulers and their subjects view the proper role of an absolute monarch differently?*
 - Listening to the Past: Voltaire on Religion (626)

➤ **Expansion in the 18th Century – Ch 19 – DUE OCT 26**

- Agricultural Revolution
 - Effects
 - Enclosure
 - Open field system
 - Crop rotation
- Population Explosion
- Putting Out System
- Mercantilism
- Atlantic Slave Trade
- Adam Smith: Economic Liberalism
- Images: London:
 - The Remaking of a Great City (648)
- Olaudah Equiano (653)
- Listening to the Past: The Decline of the Guilds

➤ **Changing Life of the People – Ch 20 – DUE NOV 3**

- Marriage and Family
- Children and Education
- Food and Medical Practice

- Religion and Popular Culture
- DBQ #6 – European Expansion/Changing Life of People

Question: How did the fundamental changes in the 18th and 19th century European economy affect the standards of living for the urban and rural working classes?

- Listening to the Past (686):
Gender Constructions and Education for Girls

EXAM 3 – NOVEMBER 9

➤ **Revolution in Politics – 1775-1815 – Ch 21 – DUE NOV 30**

- American Revolution
 - Constitution
 - Impact on Europe
- French Revolution
 - Breakdown of the Old Regime.
 - National Assembly
 - Limited Monarchy
 - Robespierre: Reign of Terror
 - Video: French Revolution
- Napoleonic Era
 - Jakob Walter, German Draftee with Napoleon (719)
 - Napoleonic Europe Map – 21.1 (716)
 - Napoleon Trial (3 days)

➤ **Revolution in Energy and Industry – Ch 22 – DUE DEC 8**

- Map – 22.2 (735)
- Industrial Revolution
- Factories
- Challenges of Industrialization
- Capital and Labor
 - Working conditions
 - Child Labor laws
- DBQ #8: Women in the Industrial Revolution
To what extent were women's experiences in the factories reflections of the profound social changes because of the Industrial Revolution and to what extent did their experiences reflect continuities with traditional working class ways of life?

TERM 1 EXAM – LAST WEEK OF SEMESTER **CHAPTERS 12 – 22**

- **Urbanization – Ch 24 – DUE JAN 6**
 - New emerging middle class.
 - Industry and the growth of cities
 - Individuals in Society: Franziska Tiburtius (809)
 - Middle Class Youth and Sexuality (820)

- **Age of Nationalism – Ch 25 – DUE JAN 14**
 - Napoleon III in France
 - German nationalism
 - Bismarck
 - Austro-Prussian War
 - Franco-Prussian War
 - Modernization of Russia
 - The Making of a Socialist – 852
 - DBQ #9: Ideologies and Nationalism

Question: Discuss the concepts that become the foundations of aggressive nationalism during the period 1815-1914.

- **Industrialization and the World Economy Ch 26 – DUE JAN 21**
 - Imperialism
 - Scramble for Africa – Map 26.2 (868)
 - Critics of Imperialism
 - Editorial – US Imperialism in Iraq.
 - White man’s burden - Imperialism
 - Western Imperialism – India/Japan/China
 - Listening to the Past: A British Woman in India

EXAM 4 – JAN 25

- **World War I and Russian Revolution – Ch 27 – DUE Feb 2**
 - Maps 27.3 and 27.4
 - How WW1 got started.
 - Bismarckian Alliances
 - Stalemate and Trench Warfare
 - Total War
 - Individuals in Society: Vera Brittain (903)
 - Read 904 – 915 – Russian Revolution
 - Lenin and the Bolshevik Revolution
 - Trotsky and Seizure of Power
 - End of the War
 - Treaty of Versailles – American rejection
 - The Experience of War (918)
 - DBQ #11 – World War I and the Home Front

Question: What effects did the Great War have on European home fronts during the course of the war?

- **The Age of Anxiety – Ch 28 – DUE FEB 19**

EXAM 5 – FEB 12 – WW1 EXAM

- **Dictatorships / Between the Wars – Ch 29 – DUE MAR FEB 25**
 - Authoritarian States
 - Stalin's Soviet Union
 - From Lenin to Stalin
 - The Five Year Plans
 - Stalin Justifies the Five-Year Plan (986)
 - Comparison to Animal Farm
 - Stalinist Terror and the Great Purge
 - Mussolini and Facism
 - Hitler and Nazism
 - Psychological profile of Hitler and Stalin

EXAM 6 – MAR 3 – WW2 EXAM

- **World War II – Ch 30 – DUE MAR 11**
 - Aggression and appeasement
 - Hitler's rise / empire
 - The Grand Alliance
 - The Tide of Battle.
 - US Involvement
 - DBQ #13: Dictatorships and the Second World War
What were the key concepts of the authoritarian governments and rulers and why were they so appealing in the interwar years (1919-1939)?
 - Holocaust – Primo Levi – pg. 979
 - Guest speaker – Holocaust survivor
- **Cold War Conflicts and Social Transformations Ch 31 – DUE MAR 31**
 - Origins of the Cold War
 - West versus East
 - Soviet Eastern Europe
 - Stalin's last years
 - Reform/De-stalinization
 - Tito and the Rise of Independent Communism (1005)
 - Conflict and Challenge
 - US and Vietnam
 - Détente or Cold War
 - Troubled Economy
 - A Feminist Critique of Marriage (1024)
- **Decline of Communism / End of the Cold War**
 - Soviet Union to 1985
 - Gorbachev's Reforms
 - Revolutions of 1989
 - Collapse of Communism
 - Disintegration of the Soviet Union

- German Unification and end of Cold War

EXAM 7 – APR 2 – DAY BEFORE SPRING BREAK!

WE WILL REVIEW WHEN WE RETURN FROM SPRING BREAK.