

NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL

STUDENT SELF-ASSESSMENT

DUE IN THE COUNSELING OFFICE BY MARCH 5, 2008 or prior to your college/career planning conference if scheduled before 3/5/08.

DIRECTIONS: Please fill out this form as thoroughly and as thoughtfully as possible. The information that you provide on this form can be used as a springboard to a personal statement for your college essays. It can also be a reference source for developing a resume or activity list, which can be included in your college applications. The more thoughtful you are now, the more it will help you in the future. The completion of this form is required by your counselor for recommendation writing. Your teachers may request this as they write recommendations for college as well. Please be specific and give examples as necessary. While colleges are reviewing you based on your academic curriculum, they are also reviewing you for creativity, intellectual promise, commitment, initiative, leadership potential, capacity for growth, and unique talents. Feel free to use a separate sheet of paper if needed.

NAME: _____ ADVISORY: _____
COUNSELOR: _____ ID#: _____

PART I: ACADEMICS

1. Describe a rewarding or satisfying learning experience you had during your time at Northside.
 - a. Why was it rewarding?
 - b. How did you grow or change?
2. Name and elaborate on three academic strengths. (Avoid common adjectives such as hardworking, conscientious or diligent.)
3. Describe a classroom experience that has been influential to you at Northside. What did you learn?
 - a. Describe a time when you assessed you needed help from a teacher.

4. List three of your favorite courses in high school and explain why they're your favorites.
5. Describe the academic goals do you have for yourself while in high school.
6. Describe any special circumstances that may have affected your academic performance. Explain how your academics were affected. Explain what you tried to do to manage or remedy your situation.
7. List academic honors or awards you earned during high school.

PART II: PERSONAL

8. Describe family/cultural influences and how they have impacted you.
9. Who has been the most influential person in your life? Explain why.
10. List three adjectives that your friends would use to describe you. Explain or give an example.
11. List and describe three personal traits about you that you would like colleges to recognize.
12. Describe a book, play, film, article, world event, or personal experience that influenced you either in your thoughts, beliefs, or actions.

a. Explain how you see this influence surfacing on a daily basis for you?

13. Name 1-3 things you are doing now that you hope to continue in college. Explain.

14. List in order of importance all major activities in which you have been involved during high school.

<u>ACTIVITY</u>	<u>POSITION/ROLE</u>	<u>YEAR IN SCHOOL/HOURS PERWEEK</u>
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a. Describe a service learning or community project that has been important to you and explain why.

b. Pick the activity that is most meaningful to you and explain why you devote your time to it.

c. In what fashion do you see yourself pursuing this activity after high school?

15. List your work experience.

<u>JOB HELD</u>	<u>RESPONSIBILITIES</u>	<u>HOURS PER WEEK</u>
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a. Explain why you work. Discuss what skills you are learning and your interest in this area.

16. List any honors, prizes, or awards that are non-academic, which you earned during high school.

17. What do you do over the summers and vacations? Describe any particular experiences that were meaningful.

18. What do you do for fun?

19. List 1-3 personal goals you have for yourself.

20. What distinguishes you from other college bound applicants?

PART III: COLLEGE & CAREER PLANS

21. What careers are you currently thinking about for yourself and why? Please elaborate.

22. Explain why you do or do not want to attend college.

23. List college majors you are considering and give an explanation for your consideration.

24. List colleges you are currently considering. Explain for each why you are considering each.

25. Name any specific programs, either academic or support, for which you may be looking. (i.e. combined medical programs, learning disabilities, . . .)

26. Describe how you want your college campus to be the same as or different from NSCP.

27. What financial concerns do you have for college entrance?

28. Give concrete examples of how you think you grew or changed during high school. (i.e. If you matured, then describe how.)

29. Choose your preference for college:

Location:	Midwest / North / South/ East / West
Size:	800-3000 / 3000-7000 / 7000-15000 / above 20,000
Setting:	urban / suburban/ rural