

SCHOOL BASED DECISION MAKING Policy Format

School: DuPont Manual High School/ YPAS

Subject of Policy: Curriculum

Policy Statement:

The instructional curriculum of DuPont Manual High School and the Youth Performing Art School shall be developed to meet the following state / district / and magnet school criteria. The curriculum shall be:

- A course of study will satisfy all graduation requirements for a high school diploma in the Commonwealth of Kentucky. In addition, the curriculum shall support fulfillment of the Kentucky Commonwealth Diploma for qualifying students that pursue that avenue of academic study.
- A course of study that will meet all graduation requirements as set forth by the Jefferson County Public School System
- A pre-college course of study shall meet basic admission requirements to all state supported universities/colleges in the Commonwealth of Kentucky
- A course of study that will support national curriculum programs (Advanced Placement) and reflect best instructional practices as accepted nationally.
- A course of study that will address learning interest, talent, levels of ability, and learning styles.

Instructional Content for Courses of Study Shall:

- Conform to the Kentucky Program of Studies (when applicable)
- Support, and correlate with, the Kentucky Learner Goals and Academic Expectations as set forth by the Kentucky State Department of Education
- Correlate to the course content/experiences as outlined in the Kentucky Core Content for Assessment (most recent version).
- Support local district content standards and instructional process, to meet identified learning needs when grouping students by ability level
- Be differentiated in terms of content, and the instructional process, to meet identified learning needs when grouping students by ability level
- Reflect best practices in pedagogy, based on accepted research in each content area, or level of study (ex: high school vs. middle school instructional practices)

Instructional Content for Special (Magnet Areas) and National Courses of Study Shall:

- Address the academic/artistic skills and knowledge-base deemed necessary to adequately prepare the student for an advanced level of study after completion of high school
- Model the most desirable instructional foundation expected by benchmark colleges/university/conservatories in unique magnet program areas of concentration (performing arts, visual arts, Media Arts, Technology, ect.)
- Conform to those curriculum standards set forth by national-regional organizations for courses offered under the auspices of that educational entity (ex: College Board Advanced Placement Courses, university sponsored correspondence courses, Kentucky Virtual High School)

Course Offerings (and New Courses)

All courses offered at Manual High School must be approved as a “valid course” by the Kentucky Department of Education and the Jefferson County Public School System’s Department of Curriculum and Assessment.

Any department wishing to add a new course shall submit an official proposal to the Curriculum, Instruction, and Assessment Committee for review. The Curriculum, Instruction, and Assessment Committee will review all proposals for new courses, and make recommendations for approval process the following steps must be included:

- Consultation and endorsement by the administration and counseling staffs prior to submitting the formal proposal.
- Establish the rationale for the new courses and its intended student population, be it magnet program students, or the general school population
- Statement of impact on the general master student schedule and possible ramifications on other courses offered in the same academic/ magnet program
- Assurances must be made that the schools staffing assignments provide a teacher for the new course with the required certification credentials

In addition to the above listed steps, no course request will be considered without first submitting a *course description, list and sample of identified test materials, and a prospective syllabus.*

A valid course number will be assigned to any new course being added to the listing of courses available for student enrollment. The course number is assigned by the JCPS Department of Curriculum and Assessment.

Date of First Reading: _____

Date of Second Reading: _____

Date Adopted: _____

Signature: _____
(SBDM Council Chairperson)